



TACOMA COMMUNITY COLLEGE
BOARD OF TRUSTEES

6501 South 19th Street
Tacoma, WA 98466

BOARD SPECIAL MEETING
Wednesday, November 20, 2019
3:00 pm – 4:00 p.m.
College Board Room, Building 12

BOARD SPECIAL MEETING
November 20, 2019
AGENDA

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|----------------------------------|----------------------|
| I. CALL TO ORDER | Liz Dunbar |
| II. EQUITY, DIVERSITY, INCLUSION | Judy Loveless-Morris |
| III. REMARKS | |
| IV. ADJOURNMENT | Liz Dunbar |

Interpreters for people with hearing impairments and Braille or taped information for people with impairments can be provided. Please contact Angelique Odom, Office of the President at 6501 South 19th St., Tacoma WA 98466; Tel: 253/566-5136; Telephone Device for the Deaf TDD 253/566-5169; or e-mail: aodom@tacomacc.edu.

Study Session with the Board of Trustees

Office of Equity, Diversity, and Inclusion

November 20, 2019

For any questions, please contact Judy at jloveless-morris@tacomacc.edu

Board of Trustees EDI Study Session

November 20, 2019

- I. Introductions: What is the purpose of a VP of EDI?
- II. EDI Scientist framework and operational definitions of equity, diversity, and inclusion.
- III. TCC's top three areas of focus:
 - a. Institutional Assessment
 - b. The roles of MAC and EDIC and their alignment
 - i. MAC
 1. Using the MAC to outreach and increase the representation of marginalized populations at TCC
 2. Use MAC for a sounding board
 3. Strategically assist and advise TCC in launching CHAP (College Housing Assistance Program)
 - ii. EDIC
 1. Develop best practices for culturally responsive teaching and practices
 2. Work with HR to develop best practices around hiring, retention, and exit
 3. Implement a plan(s) that focuses on specific student and employee needs (i.e., immigrant and refugees, socioeconomic status, STEM, returning citizens, etc.)
 4. Identify institutional training needs and help to create common language.
 - c. Short Board Assessment
- IV. What do you think about the quality/accuracy of the data available to support your work?
- V. What does the EDI landscape at TCC look like? What are our specific and unique challenges?
- VI. What can the trustees do to support EDI goals? What data/measurements should we request and pay attention to? What are helpful questions trustees can ask of college staff to keep EDI front and center?
 - a. EDI Prompts
 - b. Train the trainer: January 10th and April 10th
- VII. Closing and Final Questions