

- Humanities (10 credits in two different subject areas or disciplines): PHIL& 101, MUSC& 105, DRAM& 101, ENGL& 111, or HUM& 101
- For colleges that use History as a Humanities: HIST& 116, HIST& 117, HIST& 118, HIST& 146, HIST& 147, HIST& 148)
- Social Science (10 credits in two different subject areas or disciplines): PSYC& 100, SOC& 101, POLS& 101, POLS& 202
- For colleges that use History as a Social Science: HIST& 116, HIST& 117, HIST& 118, HIST& 146, HIST& 147, HIST& 148
- Natural Sciences (10 credits in two different subject areas or disciplines): BIOL& 100, BIOL& 160 with lab, ASTR& 101 with lab, CHEM& 110 with lab, CHEM& 121 with lab, CHEM& 161, CHEM& 162, ENVS& 101, PHYS& 121, GEOL& 101 with lab.
- Additional 5 credits in a different discipline can be taken from any category listed above.

NOTE: Although these courses are listed under categories, the actual course may satisfy a different general education category at a receiving institution.

1 Many private non-profit colleges and universities have distinct general education requirements. Students should check with institution(s) they plan to attend regarding application of transfer credits that will meet general education requirements.

2 Disciplines are sometimes called subject or subject matter areas and designated by a prefix (i.e. PHIL for Philosophy and POLS for Political Science).

College Transfer Degrees

Tacoma Community College offers several specialized transfer degrees. Students planning to earn bachelor's degrees in the following specialized areas can complete associate degrees tailored to prepare them to transfer as efficiently as possible.

- Associate in Arts
Option A on page 45
Option B on page 46
- Associate in Biology, page 47
- Associate in Business, page 48
- Associate in Elementary Education page 50
- Associate in Music, page 52
- Associate in Pre-Nursing, page 54
- Associate in Science, page 56
Specialization Courses, page 57
- Associate of Science in Bioengineering and Chemical Engineering, page 58
- Associate of Science in Electrical and Computer Engineering, page 59
- Associate of Science in Mechanical, Civil, Aeronautical, Industrial & Material Science Engineering, page 60

Transfer Rights and Responsibilities

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to clear, accurate, and current information about degree requirements, transfer admission requirements, transfer admission deadlines, and transfer policies that include course equivalencies.

Transfer and freshman-entry students have the right to expect comparable standards for regular admission to programs and comparable program requirements.

Students have the right to seek clarification regarding their transfer evaluations and may request the reconsideration of any aspects of those evaluations. In response, the college will follow established practices and processes for reviewing its transfer credit decisions.

Students have the responsibility to complete all materials required for admission and to submit applications on or before published deadlines.

Students have the responsibility to plan their courses of study by referring to the specific published degree requirements of the college or academic program at which they intend to earn a bachelor's degree.

When a student changes a major or degree program, the student assumes full responsibility for meeting the new requirements.

COLLEGE AND UNIVERSITY RIGHTS AND RESPONSIBILITIES

Colleges and universities have the right and authority to determine program requirements and course offerings in accordance with their institutional missions.

Colleges and universities have the responsibility to communicate and publish their requirements and course offerings to students and the public, including information about student transfer rights and responsibilities.

Colleges and universities have the responsibility to communicate their admission and transfer related decisions to students in writing (electronic or paper).

Associate in Music

(DTA/MRP Transfer Degree)

This TCC degree is designed for students who intend to transfer to music schools at baccalaureate institutions. Students who complete the Associate in Music degree are possibly granted junior standing upon admission to four-year colleges and universities.

Admission to schools of music is highly competitive, and completion of the Associate in Music degree does not guarantee admission. In addition to the required courses for the Associate in Music degree, some baccalaureate institutions have unique graduation requirements. Many institutions require foreign language for admission, which can be used to satisfy humanities requirements and/or electives in TCC's Associate in Music degree. Students pursuing this degree are encouraged to work closely with TCC advisors familiar with music transfer requirements.

CAREER OPPORTUNITIES

The rigor and design of this degree and its curriculum are helpful for any TCC students seeking to transfer and earn a 4-year music degree. Bachelor of Arts in Music, Bachelor of Music, and music education degrees are popular and possible next steps. Other degree possibilities include degrees in: music therapy, musicology, music composition, music theory, and ethnomusicology. Possible careers for AM earning students include: performing musician, music teacher, accompanist, music sales representative, music production operations, church musician, and much more.

PROGRAM OUTCOMES:

- Complete / Qualify for transfer music theory placement exams.
- Complete / Qualify for transfer piano proficiency exams.
- Apply basic musicianship and knowledge of the theoretical, historical, technological and practical backgrounds needed to understand how music is created, understood and performed.
- Recall knowledge of traditional history and of the cultural diversity and heritage in music.
- Critically evaluate music, applying terminology specific to the discipline.
- Demonstrate skills and technical proficiency in a selected area (vocal music or instrumental music) through rehearsals and performances.

Basic Requirements (15 credits)

WRITTEN COMMUNICATION SKILLS (10 CREDITS)

- » ENGL& 101 English Composition I (5)
- » ENGL& 102 Composition II: Argument and Persuasion (5)
or ENGL 103 Composition III: Writing about Literature (5)

QUANTITATIVE SKILLS (5 CREDITS)

Select from the courses listed below. Each of these courses carries a prerequisite of MATH 095 or MATH 140.

- » MATH& 107 Math in Society (5)
- » MATH& 131 Math for Elementary Education 1 (5)
- » MATH& 132 Math for Elementary Education 2 (5)
- » MATH& 141 Precalculus I (5)
- » MATH& 142 Precalculus II (5)
- » MATH& 146 Introduction to Statistics (5)
- » MATH 147 College Algebra for Business and Economics (5)
- » MATH& 148 Business Calculus (5)
- » MATH& 151 Calculus I (5)
- » MATH& 152 Calculus II (5)
- » MATH& 153 Calculus III (5)
- » MATH 220 Linear Algebra (5)
- » MATH 238 Elements of Differential Equations (5)
- » MATH& 254 Calculus IV (5)

Distribution Requirements (45 credits)

HUMANITIES (15 CREDITS)

- » MUSC& 141 Music Theory I (5)
- » MUSC& 142 Music Theory II (5)
- » Select an addition 5 credit course (other than Music) from the Humanities section of the Approved Distribution Course List. (5)

SOCIAL SCIENCES (15 CREDITS)

Select courses from the Social Sciences section of the Approved Distribution Course List. Courses must be selected from at least two disciplines. At least 5 credits must meet the Multicultural requirement.

NATURAL SCIENCES (15 CREDITS)

Select courses from the Natural Sciences section of the Approved Distribution Course List. Courses must be selected from at least two different disciplines and must include at least two laboratory courses.

Required Music Electives (44 credits)

The following distribution electives are required for the AM degree. (26)

- » MUSC 124 Class Applied Music: Piano I (2)
- » MUSC 125 Class Applied Music: Piano II (2)
- » MUSC 126 Class Applied Music: Piano III (2)
- » MUSC& 143..... Music Theory III (5)
- » MUSC& 241 Music Theory IV (5)
- » MUSC& 242 Music Theory V (5)
- » MUSC& 243 Music Theory VI (5)

PLUS 6 quarters of music Performance Ensemble (choir, band, orchestra, jazz band, etc.). Performance Ensembles are 2 credits per quarter. (12)

- » MUSC 160 Orchestra I
- » MUSC 260 Orchestra II
- » MUSC 161 Symphonic Band I
- » MUSC 261 Symphonic Band II
- » MUSC 165 Jazz Band I
- » MUSC 265 Jazz Band II
- » MUSC 151 TCC Singers I
- » MUSC 251 TCC Singers II
- » MUSC 152 TCC Voices I
- » MUSC 252 TCC Voice II

PLUS 6 quarters of Applied Lessons on primary instrument. Applied Lessons are 1 credit per quarter. These are repeated for a total of 3 credits for each course. (6)

- » MUSC 131 Applied Lessons Strings 1
- » and MUSC 231 Applied Lessons Strings 2 OR
- » MUSC 132 Applied Lessons Brass 1
- » and MUSC 232 Applied Lessons Brass 2 OR
- » MUSC 133 Applied Lessons Woodwind 1
- » and MUSC 233 Applied Lessons Woodwind 2 OR
- » MUSC 134 Applied Lessons Percussion 1
- » and MUSC 234 Applied Lessons Percussion 2 OR
- » MUSC 135 Applied Lessons Keyboard 1
- » and MUSC 235 Applied Lessons Keyboard 2 OR
- » MUSC 136 Applied Lessons Voice 1
- » and MUSC 236 Applied Lessons Voice 2

Total: 104 credits

Distinction Pathways

American Ethnic and Gender Studies Certificate

AEGS Coordinator:
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253.566.5355 acho@tacomacc.edu

TCC's American Ethnic and Gender Studies (AEGS) certificate offers courses selected from a variety of disciplines, on topics related to gender and ethnicity in the United States. AEGS courses are intended for career training and college transfer students who want to understand complex gender, race, ethnic, and class issues, and is also available to community members interested in ethnicity and gender.

CERTIFICATE REQUIREMENT

Students who successfully complete 15 credits of coursework in American Ethnic and Gender Studies may apply to receive certificates in American Ethnic and Gender Studies, which is noted on their transcripts. Courses used to satisfy the requirements of the AEGS certificate simultaneously apply to other certificate or degree requirements satisfied by these courses, allowing students to select course sequences that support their educational and personal goals. See the class schedule for course availability.

Sustainability Distinction Pathway

Joe Shannon, Dean
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Sustainability is the ability to meet the current human need for natural resources without compromising the ability of future generations to meet their needs. Sustainability issues fall into three main categories: environmental, social, and economic.

The SDP will allow students to explore the topic of sustainability as they pursue their regular course of study at TCC. The SDP will provide students will college-level knowledge about sustainability through 20 credits of course work, without having to pursue a separate degree. Specific course requirements are not prescribed, instead students choose their 20 credits from a list of approved courses, according to their academic interests, schedule constraints, and broader degree requirements.

The approved course pool contains two tiers of classes.

- In tier 1, the major focus of the course is sustainability, with roughly 50 percent or more of the course outcomes addressing sustainability topics explicitly.
- In tier 2 classes the instructor explores sustainability in a more limited way, with a minimum of one course outcome addressing sustainability.
- Students will be required to take one tier 1 class and three others from either tier, for a total of 20 credits, with a grade of C or better in all four courses.

Honors Distinction Pathway

Honors Coordinator
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TCC's Honors distinction pathway is for students who want to experience a course pathway that challenges them to pursue global issues, entertain interdisciplinary concepts, and seek out greater challenge and connection within their education should apply to the Honors Distinction Pathway. Students can take two Honors course sections before applying. Regular course prerequisites apply.

To apply, a student should:

- Submit a letter of application—Brief personal statement of purpose (2-3 Pages double-spaced, 12-point Arial/Times New Roman) describing his or her interest in the program, expected benefits from program, and academic goals
- Assess at college level math (MATH 96/140 or 100-level equivalent) and college-level English (ENGL& 101)
- Student choice of either Option 1 or Option 2.

Option 1: have a letter of recommendation from a person who can support how the student would benefit from the Honors Distinction Pathway. This letter might include direct observation of student curiosity, potential for independent inquiry, exceptional drive or progress, or other traits and experiences that show how an inquiry-based, interdisciplinary, and globally-focused pathway would support the student's life and academic goals.

Option 2: Have a documented GPA of 3.5 minimum.

- New students directly from HS must have 3.5 GPA from HS transcript
- New students returning to school or students currently attending TCC need a 3.5 GPA for last ten credits of distribution courses.
- Students receiving 3.5 or higher in a TCC Honors course will be considered eligible on the GPA standard.

MAINTENANCE OF GOOD STANDING

- Student maintains an overall GPA of 3.2, in alignment with Phi Theta Kappa.
- Students average 3.0 in Honors courses; this supports the idea of "more than good enough" for meeting the Honors section outcomes.
- If a student has a challenging quarter that drops overall GPA to less than 3.2 with or without an Honors grade lower than 3.0, the HDP will guide the student through a probationary period the next quarter to help him or her meet pathway requirements.
- In all cases, students will retain Honors credit on the transcript for courses completed within the pathway.
- All other student conduct and TCC requirements apply.

GRADUATION REQUIREMENTS

In order to graduate from the TCC Honors Distinction Pathway, students will need the following:

A 3.2 overall GPA or higher and an average of 3.0 or higher in Honors sections and a minimum of 21 honors credits distributed as:

- Research Core – one course, 2-5 credits, chosen from English 101, 102 or 103 or Honors Library Science.
- Distribution – three courses totaling 15 credits, chosen from 100 and 200 level distribution Honors section.
- Capstone – one course, 1-5 credits, chosen from Honors portfolio, Project, Thesis, Service Learning, or Study Abroad.